



Association of Latino Administrators
and Superintendents • Utah

ALAS-Utah SCHOLARSHIP AWARDS 2019 RUBRIC FOR EVALUATING APPLICANTS

NAME OF APPLICANT: _____ Year: _____

ELIGIBILITY

APPLICANT QUALIFIES FOR SCHOLARSHIP	YES	NO
Is the applicant a current dues-paying member of ALAS-Utah?		
Is the applicant enrolled in (or accepted into) an advanced degree program at a Utah college or university (or an online out-of-state program while residing in Utah)?		
Is the advanced degree program in educational administration or leadership?		
Does the applicant aspire to serve in a Utah public-school district as an administrator or superintendent?		

APPLICATION PACKET

ALL ELEMENTS OF APPLICATION PACKET ARE SUBMITTED	YES	NO
Application Form		
Documentation of Enrollment		
Essay		
Resume		
Brief Bio (1-page max)		
Letter of Recommendation – 1		
Letter of Recommendation – 2		
Letter of Recommendation - 3		
Commitment Form		

SCORING BY EVALUATION COMMITTEE MEMBER

CATEGORY	DESCRIPTION	POSSIBLE POINTS	AWARDED POINTS
Essay	Describes how advanced degree will help applicant meet goals		
Essay	Describes how advanced degree will help applicant benefit the education community		
Essay	Describes how the attainment of an advanced degree aligns with the mission of ALAS-Utah		
Resume	Evaluate the strength of the resume		
Bio	Evaluate the strength of the bio		
Letter	Strength of Recommendation – 1		
Letter	Strength of Recommendation – 2		
Letter	Strength of Recommendation – 3		
Interview	Ambition: driven, focused, motivated, visionary		
Interview	Appearance: professional; appropriate dress for the occasion		
Interview	Comportment: confident, sincere, articulate		
Interview	Content: understands the educational environment and associated challenges, especially as they affect Latino students and administrators		
Subjective	Evaluator's overall impression		
TOTAL POINTS POSSIBLE / AWARDED			